

# Safeguarding Knowhow for Provider Managers and Senior Staff

## Aim

A one-day session to enable managers in the voluntary, private and independent sector to fulfil their safeguarding responsibilities effectively, and to work with their partners in the statutory sector to achieve, wherever possible, the outcomes service users wish to achieve for themselves.

## Target Group

Anyone who works in a managerial or senior capacity in a health or social care provider setting (eg residential homes, day centres, supported living, domiciliary care etc). Participants should already have a good understanding of the basics of Safeguarding Adults as this is **not** an awareness session.

## Venue and timings

Various venues across England and Wales, 9.30am - 4.30pm

## Learning outcomes: by the end of this session participants should:

- Understand their role as a manager/ senior staff member responsible for safeguarding adults
- Have updated their knowledge of safeguarding legislation, guidance and local procedures in particular the nature of domestic abuse and the new offence of coercive control
- Understand how the DBS (formerly CRB) links to Safeguarding Adults
- Have explored the tensions between the Safeguarding Adults procedures, and employment law and the criminal law
- Know how to share and gather information in order to contribute to a safeguarding enquiry
- Have developed skills to communicate with a service user to enable them to express the outcomes they wish to achieve to keep themselves safe
- Know how to make a safeguarding referral and how to contribute to the safeguarding process
- Know how to contribute to and comply with a safeguarding plan
- Have identified strategies for effective risk assessment in Safeguarding Adults
- Have a greater understanding of the role of the Safeguarding Adults Boards, and how organisations work together in defined geographical areas to safeguard adults

## Training methods used

All of our training sessions are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying “that was really enjoyable - and it was directly relevant to my working life.”