

The Care Act Unpacked: frontline support for carers: e-learning training course



This e-learning course, The Care Act Unpacked: frontline support for carers, is brought to you by Carers UK and Embrace Learning. It comprises an introduction and three easy-to-follow study units and aims to introduce you to, and help you to understand, the changes to practice that will happen when the new Care Act comes into force in April 2015.

The online materials include quizzes and activities to help reinforce learning as students work through the course.

Unit Titles

1. How to Use the Course
2. Identification and Building Support
3. Assessment and Meeting Needs
4. Delegating, Arranging and Paying for Support

Unit 2: helps learners to define what it is to be a carer and to identify the people who need support. It explains what the well-being and prevention duties are as well as emphasising the importance of co-operation between health and social care and the promotion of their integration.

Unit 3: examines the key elements of assessment (including financial) under the Care Act and explains how assessments must be delivered in practice. It also looks at the transition arrangements for young people and describes how the needs of carers will need to be specified, planned, delivered, and met under the Act.

Unit 4: enables learners to identify duties that can be delegated, explores the key elements of continuity of care, and describes the requirements for promoting a market in relation to care services. The course concludes by looking at Safeguarding Adult Boards and considers the possible consequences of the cap on funding.

Learning Objectives: on completion of this course learners will be able to:

- define what it is to be a carer and specify people needing support
- define the well-being duty and describe what it means for professional practice
- define the prevention duty and describe what it means for professional practice
- define the general duties to provide information and advice and describe what these mean for professional practice
- describe the duties for co-operation between health and social care and the promotion of their integration
- specify the key elements of assessment under the Care Act and describe how assessments will be delivered in practice
- describe the transition arrangements for disabled children and young carers
- specify when and how carers' needs will be met under the Care Act and describe how this can be planned and delivered
- and specify the key elements of financial assessment, including when to charge or not and how to make that decision
- recognise and describe duties that can be delegated to other agencies
- specify the requirements for promoting a market in care services to meet the needs of carers and describe how they will operate
- specify the key elements of continuity of care, including how to decide which authority has responsibility for the carer
- describe the requirements for Safeguarding Adult Boards and when reviews must be held
- recognise the implications of the cap on care funding and the arrangements for Care Accounts
- analyse some worked examples of assessment, duties to provide services and charging.