

Liberty Protection Safeguards: for Front-line Care Provider Staff in Adult Settings

Aim

To give front-line staff in provider settings for adults an understanding of the LPS, and to examine what changes they need to make in order to accommodate the transition from DoLS to LPS. **NB: At the time of writing this outline the Code of Practice, and various regulations, are still to be finalised. We will of course incorporate these into the training as soon as they are available.**

Target Group

Front-line staff in care provider settings for adults, eg care assistants, care workers, support workers, domiciliary care workers, shared lives carers, day care staff etc. Participants are likely to be providing everyday care and support in places such as care homes, nursing homes, sheltered housing schemes, supported living, shared lives, day care, domiciliary care etc.

Delivery method, venue and duration - date(s) to suit you

- EITHER face-to-face in your own training room over a single half day ...
- OR virtually using Zoom or MS Teams over a single half day
- *(This topic can be covered perfectly well in half a day, so if you're having it delivered face-to-face you might wish to have two half days - not necessarily the same topic - on the same day to keep your costs down)*

Learning outcomes: by the end of this session participants should:

- Know the definition of “deprivation of liberty” as set out in the Mental Capacity (Amendment) Act 2019
- Be able to explain the purpose of the 3 assessments (the “Mental Capacity Assessment”, the “Medical Assessment” and the “Necessary and Proportionate Assessment”), and who can undertake these
- Be able to explain the purpose and roles of the Approved Mental Capacity Professional, the Independent Mental Capacity Advocate, the Pre-Authorisation Reviewer, the Authoriser and the Appropriate Person
- Understand the safeguards that are put in place by the authorisation, and be able to explain how the person can challenge an authorisation.
- Have examined and discussed various case studies and examples relevant to their work settings
- Have explored what actions they need to take now, and over the coming months, to accommodate the transition in their own work settings from the old DoLS to the new LPS

Training methods used

All of our training sessions, whether face-to-face or virtual, are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying “that was really enjoyable - and it was directly relevant to my working life.”

