

Liberty Protection Safeguards: for Front-line Staff in Clinical Commissioning Groups

Aim

To give front-line staff in CCGs in England an understanding of the LPS, and to examine what changes they need to make in order to accommodate the transition from DoLS to LPS. **NB: At the time of writing this outline the Code of Practice, and various regulations, are still to be finalised. We will of course incorporate these into the training as soon as they are available.**

Target Group

Front-line staff in CCGs, eg team managers, GPs, district nurses, psychologists, speech & language therapists, support workers etc. Participants are likely to be providing healthcare services to patients (or managing the people who provide these direct healthcare services).

Delivery method, venue and duration - date(s) to suit you

- EITHER face-to-face in your own training room over a full day ...
- OR virtually using Zoom or MS Teams over 2 x half days (consecutive, or a few days apart)
- *(If you cannot release your staff for the full duration then we could squeeze the content into a half-day session, in which case you would have to tell us what to cover and what to leave out from the learning outcomes below)*

Learning outcomes: by the end of this session participants should:

- Know the definition of “deprivation of liberty” as set out in the Mental Capacity (Amendment) Act 2019
- Understand the identity of the Responsible Body, and appreciate how it can authorise the arrangements for care or treatment which give rise to a deprivation of liberty
- Be able to explain the purpose of the 3 assessments (the “Mental Capacity Assessment”, the “Medical Assessment” and the “Necessary and Proportionate Assessment”), and who can undertake these
- Know how to carry out and record whichever of the 3 assessments will be their responsibility
- Identify when it would be appropriate to use a previous or equivalent assessment
- Know what to do if the person objects to the proposed arrangements
- Be able to explain the purpose and roles of the Approved Mental Capacity Professional, the Independent Mental Capacity Advocate, and the Appropriate Person
- Understand the safeguards that are put in place by the authorisation, and be able to explain how the person can challenge an authorisation.
- Be able to explain how the LPS interfaces with the Mental Health Act 1983
- Have examined and discussed various case studies and examples relevant to their work settings
- Know what parts (if any) of their existing DoLS policies/procedures they can use in relation to the LPS
- Have explored what actions they need to take now, and over the coming months, to accommodate the transition in their own work settings from the old DoLS to the new LPS

Training methods used

All of our training sessions, whether face-to-face or virtual, are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying “that was really enjoyable - and it was directly relevant to my working life.”