

Liberty Protection Safeguards: for Front-line Staff working with Children or Young People

Aim

To give front-line staff in who work with children or young people aged 16-25 an understanding of the LPS, and to examine what changes they need to make in order to accommodate the transition from DoLS to LPS. **NB: At the time of writing this outline the Code of Practice, and various regulations, are still to be finalised. We will of course incorporate these into the training as soon as they are available.**

Target Group

Front-line staff who work with children and young people eg team managers, social workers, social care workers, care workers, foster carers, support workers, domiciliary care workers, shared lives carers, day care workers etc. We're defining children and young people as being between 16 and 25 years of age. Participants are likely to be providing everyday care and support in places such as care homes, foster care, supported living, shared lives, day care etc (or they might be directly managing or overseeing the care and support that is provided to the children and young people).

Delivery method, venue and duration - date(s) to suit you

- EITHER face-to-face in your own training room over a full day ...
- OR virtually using Zoom or MS Teams over 2 x half days (consecutive, or a few days apart)
- *(If you cannot release your staff for the full duration then we could squeeze the content into a half-day session, in which case you would have to tell us what to cover and what to leave out from the learning outcomes below)*

Learning outcomes: by the end of this session participants should:

- Know the definition of “deprivation of liberty” as set out in the Mental Capacity (Amendment) Act 2019, and understand how that concept applies to under 11s, 12-15 year-olds and 16-25 year-olds
- Identify who is their Responsible Body, and appreciate how it can authorise the arrangements for the care or treatment of their service users aged 16+ which give rise to a deprivation of liberty
- Know how to make a referral to the Responsible Body re a deprivation of liberty for someone aged 16+
- Be able to explain the purpose of the 3 assessments (the “Mental Capacity Assessment”, the “Medical Assessment” and the “Necessary and Proportionate Assessment”), and who can undertake these
- Be able to explain the purpose and roles of the Approved Mental Capacity Professional, the Independent Mental Capacity Advocate, the Pre-Authorisation Reviewer, the Authoriser and the Appropriate Person
- Understand the safeguards that are put in place by the authorisation, and be able to explain how the person aged 16+ can challenge an authorisation.
- Be able to explain how the LPS interfaces with the Mental Health Act 1983
- Have examined and discussed various case studies and examples relevant to their work settings
- Know what parts (if any) of their existing DoLS policies/procedures they can use in relation to the LPS
- Have explored what actions they need to take now, and over the coming months, to accommodate the transition in their own work settings from the old DoLS to the new LPS

Training methods used

All of our training sessions, whether face-to-face or virtual, are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying “that was really enjoyable - and it was directly relevant to my working life.”