

Liberty Protection Safeguards for Senior Managers and Strategic Decision-Makers in Statutory Services

Aim

To give senior managers (strategic decision-makers) in statutory services an understanding of how the new Liberty Protection Safeguards will apply to their work settings, and to examine what changes they need to make in order to manage the transition from DoLS to LPS. **NB: At the time of writing this outline the Code of Practice, and various regulations, are still to be finalised. We will of course incorporate these into the training as soon as they are available.**

Target Group

Senior managers (ie strategic decision-makers) in local authorities, NHS Trusts, Clinical Commissioning Groups and Welsh Health Boards. Participants are likely to be responsible for making strategic decisions about how to introduce and implement the LPS within their own organisation. Participants are also likely to be responsible for appointing, and then managing, the Pre-Authorisation Reviewers and the Authorisers for LPS (the Authoriser role is roughly, but not exactly, equivalent to the Signatory role for DoLS).

Delivery method, venue and duration - date(s) to suit you

- EITHER face-to-face in your own training room over a full day ...
- OR virtually using Zoom or MS Teams over 2 x half days (consecutive, or a few days apart)
- *(If you cannot release your staff for the full duration then we could squeeze the content into a half-day session, in which case you would have to tell us what to cover and what to leave out from the learning outcomes below)*

Learning outcomes: by the end of this session participants should:

- Know the definition of “deprivation of liberty” as set out in the Mental Capacity (Amendment) Act 2019
- Understand the identity of the Responsible Body, and appreciate how it can authorise the arrangements for care or treatment which give rise to a deprivation of liberty
- Be able to explain the purpose of the 3 assessments (the “Mental Capacity Assessment”, the “Medical Assessment” and the “Necessary and Proportionate Assessment”), and who can undertake these
- Understand how the “Pre-Authorisation Review” is carried out, and know what to do if the person objects to the proposed arrangements
- Be able to explain the purpose and roles of the Approved Mental Capacity Professional, the Independent Mental Capacity Advocate, and the Appropriate Person
- Know how to authorise (ie sign-off) an LPS application and monitor it effectively
- Understand the safeguards that are put in place by the authorisation, and be able to explain how the person can challenge an authorisation.
- Be able to explain how the LPS interfaces with the Mental Health Act 1983
- Have examined and discussed various case studies and examples relevant to their work settings
- Know what parts (if any) of their existing DoLS policies/procedures they can use in relation to the LPS
- Have explored what actions they need to take now, and over the coming months, to manage the transition in their own work settings from the old DoLS to the new LPS

Training methods used

All of our training sessions, whether face-to-face or virtual, are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying “that was really enjoyable - and it was directly relevant to my working life.”