

Understanding and Implementing the Liberty Protection Safeguards: Full-day training session

Aim

To give participants an understanding of how the new Liberty Protection Safeguards will apply to their work settings, and to examine what changes they need to make in order to manage the transition from DoLS to LPS. **NB: At the time of writing this outline the Code of Practice, and various regulations, are still to be finalised. We will of course incorporate these into the training as soon as they are available.**

Target Group

Senior and/or experienced staff in health or social care settings who will be directly involved in the LPS, and who want to explore the implementation of the LPS in greater depth than would be possible in a half-day awareness session.

Venue and duration

Your own training room. This is a full-day training session. For junior or less experienced staff you may prefer to explore our half-day awareness session, or our shorter briefing session for larger groups.

Learning outcomes: by the end of this session participants should:

- Know the definition of “deprivation of liberty” as set out in the Act
- Understand the identity of the Responsible Body, and appreciate how it can authorise the arrangements for care or treatment which give rise to a deprivation of liberty
- Be able to explain the purpose of the three specified assessments (the “Mental Capacity Assessment”, the “Medical Assessment” and the “Necessary and Proportionate Assessment”), and who can undertake these
- Understand the special arrangements for care homes
- Understand how the “Pre-Authorisation Review” is carried out, and know what to do if the person objects to the proposed arrangements
- Be able to explain the purpose and roles of the Approved Mental Capacity Professional, the Independent Mental Capacity Advocate, and the Appropriate Person
- Understand the safeguards that are put in place by the authorisation, and be able to explain how the person can challenge an authorisation.
- Be able to explain how the LPS interfaces with the Mental Health Act 1983
- Know what parts (if any) of their existing DoLS policies/procedures they can use in relation to the LPS
- Have explored what actions they need to take now, and over the coming months, to manage the transition in their own work settings from the old DoLS to the new LPS
- Have examined and discussed various case studies and examples relevant to their work settings

Training methods used

All of our training sessions are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying “that was really enjoyable - and it was directly relevant to my working life.”