

Liberty Protection Safeguards: Generic Presentation covering the main points

Aim

A presentation, with questions, summarising the main points of the Liberty Protection Safeguards. **NB: At the time of writing this outline the Code of Practice, and various regulations, are still to be finalised. We will of course incorporate these into the training as soon as they are available.**

Target Group

Anyone, in any setting, who requires just a basic overview of the main points

Delivery method, venue and duration - date(s) to suit you

- EITHER face-to-face in your own training room over a single half day ...
- OR virtually using Zoom or MS Teams over a single half day
- *(This topic can be covered perfectly well in half a day, so if you're having it delivered face-to-face you might wish to have two half days - not necessarily the same topic - on the same day to keep your costs down)*

Learning outcomes: by the end of this session participants should:

- Know the definition of “deprivation of liberty” as set out in the Mental Capacity (Amendment) Act 2019
- Understand the identity of the Responsible Body, and appreciate how it can authorise the arrangements for care or treatment which give rise to a deprivation of liberty
- Be able to explain the purpose of the 3 assessments (the “Mental Capacity Assessment”, the “Medical Assessment” and the “Necessary and Proportionate Assessment”), and who can undertake these
- Identify when it would be appropriate to use a previous or equivalent assessment
- Know what to do if the person objects to the proposed arrangements
- Be able to explain the purpose and roles of the Approved Mental Capacity Professional, the Independent Mental Capacity Advocate, and the Appropriate Person
- Understand the safeguards that are put in place by the authorisation, and be able to explain how the person can challenge an authorisation.
- Have a basic understanding of how the LPS interfaces with the Mental Health Act 1983
- Have considered what actions they need to take now, and over the coming months, to accommodate the transition in their own work settings from the old DoLS to the new LPS

Training methods used

All of our training sessions, whether face-to-face or virtual, are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying “that was really enjoyable - and it was directly relevant to my working life.”