

# Understanding the Liberty Protection Safeguards: Half-Day training session

## Aim

To give participants a basic awareness of how the new Liberty Protection Safeguards (the replacement for the Deprivation of Liberty Safeguards) will apply to their work settings. **NB: At the time of writing this outline the Code of Practice, and various regulations, are still to be finalised. We will of course incorporate these into the training as soon as they are available.**

## Target Group

Anyone working in a health or social care setting who requires just an awareness or overview of the Liberty Protection Safeguards

## Venue and duration

Your own training room. This is a half day awareness training session only. For senior and/or experienced staff, and those who will be primarily responsible for implementing the new Safeguards, you may prefer our full day version instead?

## Learning outcomes: by the end of this session participants should:

- Know the definition of “deprivation of liberty” as set out in the Act
- Understand the identity, purpose and function of the “Responsible Body”
- Appreciate how the LPS can authorise the arrangements for care or treatment which give rise to a deprivation of liberty
- Know how the authorisation applies to people who move between different settings
- Be able to explain the purpose of the three specified assessments (the “Mental Capacity Assessment”, the “Medical Assessment” and the “Necessary and Proportionate Assessment”), and who can undertake them
- Understand the special arrangements for care homes
- Understand the how the “Pre-Authorisation Review” is carried out
- Know what to do if the person objects to the proposed arrangements
- Be able to explain the purpose and role of the “Approved Mental Capacity Professional”
- Understand the safeguards that are put in place by the authorisation, and be able to explain how the person can challenge an authorisation.
- Appreciate how an Independent Mental Capacity Advocate, or Appropriate Person, can represent and support the person throughout the process
- Be able to explain how the LPS interfaces with the Mental Health Act 1983

## Training methods used

All of our training sessions are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying “that was really enjoyable - and it was directly relevant to my working life.”