

Learning Lessons from Safeguarding Adults (Practice) Reviews

Aim

A one-day session to enable practitioners, in a supportive, non blaming environment, to understand the key themes emerging from Safeguarding Adults Reviews (in Wales these are called “Safeguarding Adults Practice Reviews”). Participants will also reflect on what the learning means for their practice with service users and their communication and joint working with staff of partner agencies.

This session will look at a selection of Reviews from across England and Wales, as well as some Reviews which are more local to the venue in which the training is taking place

Target Group

Anyone working in a health and/or social care setting. All participants should already be familiar with what Safeguarding Adults means in theory and in practice. This is an advanced session, for experienced practitioners. It is not an awareness session.

Venue and timings

Various venues across England and Wales, 9.30am - 4.30pm

Learning outcomes: by the end of this session participants should:

- understand the themes emerging from SARs/SAPRs and what these mean for developing individual practice
- have analysed different sections of SARs/SAPRs with a view to considering the multi agency context and the risks to the service user
- understand the concept of static and dynamic risks and the protective / mitigating factors within a person’s life and how to balance them
- have clarified best practice in information sharing and the multi agency dynamics which can operate to as a barrier to gathering information
- know how to use supervision effectively to share and analyse risk
- understand the inter relationship between the Mental Capacity Act and safeguarding work and how the assumption of capacity and the concept of ‘Lifestyle choice’ can detract from understanding the risk of harm
- know how the ‘Rule of Optimism’ can operate when there are serious risks to service users and understand how to recognise this
- appreciate the importance of “professional curiosity” in all safeguarding work

Training methods used

All of our training sessions are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying “that was really enjoyable - and it was directly relevant to my working life.”